Teacher and Student Success Plan
2024-2025

School Information

Name of Administrator: Kari Breeding

Name of School: Hooper

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

By the end of the 2024-25 school year K-3 students will reach an overall 70% typical or above typical composite growth score on the ACADIENCE reading assessment.

Goal #1 Action Steps

1. Aide time will be purchased to directly support the classroom teacher and students. Data will be analyzed through regular Acadience progress monitoring. Students that are not reaching typical or above typical growth will receive additional intervention support. Students receiving interventions will be provided with small group and targeted instruction. Students that are achieving well above typical growth will be provided with learning extensions. Aide time will also be used, to cover classes in order for teachers to observe highly effective teachers implementing research based teaching strategies (20,200).	$20,200
2. Classroom technology will be purchased in order to increase student engagement and offer students technology based learning. Chromebook labs including charging carts will be leased to allow for online learning, the use of adaptive literacy programs, and to support blended learning (11,000).	$11,000
3. Student instructional supplies will be purchased to support student learning (3000).	$3,000
4. Positive Behavioral Interventions and Supports Team Stipend in order to create a school-wide framework that aims to create a safe and effective learning environment for students by establishing a positive school culture and providing individualized behavior support (1250).	$1,250

5. We will support student success in school and beyond by implementing a technology platform (Panorama) that collects valid and reliable data concerning student social and emotional learning. This tool will aid us as we take data-driven action to support the whole student (600).	$600

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☑ School personnel stipends
- ☐ Professional learning
- ☑ Additional school employees
- ☑ Student wellness support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

The council has reviewed the Acadience Reading data and determined that reading achievement is a critical academic need. We will use Acadience data from the beginning of the year, middle of the year, and end of year to measure student progress and growth. Students receiving reading intervention services for reading will be progress monitored more frequently. Throughout the year as students are progress monitored, interventions and extensions will be put into place to address individual students' needs.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

By the end of the 2024-25 school year, students in grades 4-6 will attain an overall median growth percentile score within at least the 50th percentile range of the math portion of the

RISE assessment. Hooper Elementary students in grades 3-6 will also achieve an average RISE proficiency math score that is 10% higher than the Weber School District average math score for the 2024-25 school year.

Goal #2 Action Steps

1. Aide time will be purchased to directly support the classroom teacher and students. a. Aide time will also be used to cover classes in order for teachers to observe highly effective teachers implementing research based teaching strategies (20,200).	$20,200
2. Classroom technology will be purchased in order to increase student engagement and offer students technology based learning. Chromebook labs including charging carts will be leased to allow for online learning, the use of adaptive math programs and to support blended learning (11,000).	$11,000
3. Online adaptive math learning programs licenses such as ALEKS, IXL, Rocket Math, Fracs Reflex, and Zearn will be purchased in order to support student learning and for teachers to gather and analyze timely student data. This data will be used to form targeted intervention groups and to drive teacher instruction (10,000).	$10,000
4. Mental Health Specialist services will be purchased in order to support at risk students. At risk students will receive social, emotional and mental health support to promote higher academic performance, problem solving skills, mental wellness, and resilience (5,000).	$5,000
5. Student instructional supplies will be purchased to support student learning (3000).	$3,000

Goal #2 Expenditure Areas
Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☑ School personnel stipends
- ☐ Professional learning
- ☑ Additional school employees
- ☑ Student wellness support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☑ Technology

- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

The council has reviewed our previous Math RISE data and determined that an increased math achievement is a critical need. We will carefully analyze our 4-6 students overall RISE proficiency data and our median growth percentiles for the 2023-24 school year. This data will be used to address learning gaps, analyze trends and to strengthen teaching instruction. Throughout the year we will use RISE benchmarks and common formative assessments to measure and assess student growth and proficiency. The data gathered will be used to create fluid intervention and extension groups. Student data will be used to drive teacher instruction and to support best practices.

Do you have a Goal #3

(Please click on the checkbox(es).)

- ☑ Yes
- ☐ No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Hooper Elementary will support art education by partnering with the Beverley Taylor Sorenson Arts Learning Program (BTSALP) in order to provide exceptional arts instruction that is integrated into the classroom core curriculum. One-hundred percent of students will display a piece of art they have created at our annual STEAM and Literacy Family night.

Goal #3 Action Step

1. Art Specialist salary and professional Development.	$4,600
2. Stipend for teachers to plan and facilitate activities during our annual STEAM and Literacy night.	$3,000

3. Art supplies will be purchased in order to support art instruction and to organize a community art show which will be a part of our annual STEAM and Literacy Night.	$2,500
4. A stipend will be provided for our Art teacher and custodian as our Hooper School Garden facilitators. Our school garden will provide an opportunity for students to build understanding about the natural world through active investigation and inquiry. Our school garden will provide engaging lessons and activities that integrate gardening themes into core curriculum.	$2,000
5. A stipend will be provided for our choir teacher and pianist.	$1,700

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☑ School personnel stipends
- ☑ Professional learning
- ☐ Additional school employees
- ☐ Student wellness support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☐ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

Supplies

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

1. Hooper Elementary teachers and our Art Specialist will collaborate to ensure exceptional art instruction that is integrated into the core curriculum.
2. The art specialist and school administrator will collaborate to organize an annual Spring STEAM and Literacy Family Night in order to display student work and to raise awareness of the BTSALP program.
3. One-hundred percent of students attending Hooper Elementary will create a piece of art to be displayed at our annual STEAM night.
4. Students who participate in choir will have the opportunity to perform in at least three concerts throughout the school year.

5. School garden will be planted and cultivated. Students will receive engaging and hands-on learning experiences through observing and working in the garden.

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- ☐ Educators
- ☑ Collaborative Leadership Team
- ☑ Administrators
- ☐ Students
- ☑ Community Council Members
- ☐ Parents
- ☐ Support Professionals
- ☐ Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Kari Breeding	Date: 7/1/24