
Teacher and Student Success Plan

2022-2023

School Information

Name of Administrator: Kari Breeding

Name of School: Hooper

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

By the end of 2022-2023 school year, 70% of K-6 students will achieve typical or above typical growth as measured on the Pathways of Progress program or maintain benchmark levels of proficiency on their composite score on the end-of-year Acadience Reading Assessment.

Goal #1 Action Steps

1. Classroom technology will be purchased in order to increase student engagement and offer students technology based learning. Chromebook labs including charging carts will be leased to allow for online learning, the use of adaptive literacy programs, and to support blended learning. (17,000)
2. Aide time will be purchased to support student learning, promote our positive behavior plan, and to encourage attendance. (17,000)
3. Ensure the growth of teacher and paraprofessional knowledge and skills to improve instruction, support best practices and strengthen the PLC process by providing professional development opportunities. (5,000)
4. Sub pay will be allocated in order for teachers and paraprofessionals to have the opportunity to attend professional development courses and observe other highly effective teachers during Tier 1 and Tier 2 instruction. (2,000)
5. Instructional and student supplies will be purchased to support student learning. (2000)
6. The Lightbox Learning platform will be purchased in order to provide engaging digital books for students. This platform also allows teachers to create customized lesson plans that support blended learning. (1300)
7. Funds will be allocated towards the purchase of the USU Cohort to train teachers on best practices. (1000)

8. Positive reinforcement prizes and supplies will be purchased in order to reward and encourage attendance, academic, and behavior improvement. (1,000)
9. We will support student success in school and beyond by implementing a technology platform (Panorama) that collects valid and reliable data concerning student wellness. This tool will aid us as we take data-driven action to support the whole student. (700)
10. All teachers will utilize core aligned, wide-ranging reading material to teach Tier I instruction. (0)
11. Teachers will create common formative assessments that focus on essential learning targets. These assessments will be analyzed and aid in determining if students are in need of targeted learning interventions or learning extensions. (0)
12. Teachers will continue to support our Professional Learning Community (PLC) in order to strengthen collective teacher efficacy, analyze student data, and create grade-level fluid intervention and extension targeted groups. (0)
13. Our Instructional Coach will provide training, and side by side coaching to teachers as needed. (0)
14. Teachers will have the opportunity to observe other teachers demonstrating best practices. (0)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

We will use ACADIENCE data from the beginning of the year, middle of the year, and end of year to measure student progress and growth. Students receiving reading intervention services for reading will be progress monitored more frequently. Throughout the year as

students are progress monitored, interventions and learning extensions will be put into place to address individual students' needs.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

By the end of the 2022-23 school year, students in grades 3-6 will attain an average RISE proficiency math score that is 7% higher than the Weber School District average math score for the 2022-23 school year.

Goal #2 Action Steps

1. Classroom technology will be purchased in order to increase student engagement and offer students technology based learning. Chromebook labs including charging carts will be leased to allow for online learning, the use of adaptive math programs and to support blended learning. (17,000)
2. Aide time will be purchased to support student learning, promote our positive behavior plan, and to encourage attendance. (15,000)
3. Online adaptive math learning programs licenses such as ALEKS, Rocket Math and Zearn will be purchased in order to support student learning and for teachers to gather and analyze student data. This data will be used to form targeted intervention groups and to drive teacher instruction. (8,000)
4. Ensure the growth of teachers' knowledge and skills to improve instruction, support best practices and strengthen the PLC process by providing professional development opportunities. (5,000)
5. Mental Health Specialist services will be purchased in order to support at risk students. At risk students will receive support to promote higher academic performance, problem solving skills, mental wellness, and resilience. (4,000)
6. Sub pay will be allocated in order for teachers and paraprofessionals to have the opportunity to attend professional development courses and observe other highly effective teachers during Tier I and Tier II instruction. (2,000)
7. Instructional and student supplies will be purchased to support student learning. (2000)
8. Positive reinforcement prizes and supplies will be purchased in order to reward and encourage attendance, academic, and behavior improvement. (1,000)
9. All teachers will utilize core aligned, wide-ranging reading material to teach Tier I instruction. (0)
10. Teachers will create common formative assessments that focus on essential learning targets. These assessments will be analyzed and aid in determining if students are in need of targeted learning interventions or learning extensions. (0)

11. Teachers will continue to support our Professional Learning Community (PLC) in order to strengthen collective teacher efficacy, analyze student data, and create grade-level fluid intervention and extension targeted groups. (0)
12. RISE benchmarks will be given to students in order for teachers to analyze data in a formative manner to drive their instruction and to analyze trends. Data from benchmarks will be used to create intervention groups in order to target student learning gaps. (0)
13. School-wide usage of the Engage New York math program, and associated materials, will be utilized to extend and reinforce conceptual instruction in the math curriculum. (0)
14. Teachers will have the opportunity to observe other teachers demonstrating best practices in mathematics instruction. (0)

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

We will carefully analyze our 4-6 students overall RISE math proficiency data and our median growth percentiles for the 2021-22 school year. Throughout the year, we will use RISE math benchmarks to analyze trends and to address student learning gaps. The data gathered will be used to create fluid intervention and extension groups. Data will be used to drive teacher instruction and to support best practices. We will compare our 2022-2023 RISE math data with that of the District.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

**If no then skip to Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Hooper Elementary will support art education by partnering with the Beverley Taylor Sorenson Arts Program (BTS Arts) in order to provide exceptional arts instruction that is integrated into the classroom core curriculum.

Goal #3 Action Step

1. Art supplies will be purchased in order to support art instruction and to organize a community art show. (2,500)
2. Art Specialist salary and professional Development. (4,600)
3. A stipend will be provided for our choir teacher. (1,200)

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

1. Hooper Elementary teachers and our Art Specialist will collaborate to ensure exceptional art instruction that is integrated into the core curriculum.
2. The Art Specialist and school administrator will collaborate to organize an annual Spring STEAM night in order to display student work and to raise awareness of the BTS Arts program.
3. One-hundred percent of students attending Hooper Elementary will create a piece of art to be displayed at our annual STEAM night.
4. Students who participate in choir will perform in at least three concerts throughout the school year.

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Kari Breeding

Date : 7/14/22