

**Hooper Elementary Community Council meeting minutes**

**Wednesday, February 23, 2022**

**Hooper Elementary Conference Room**

**In attendance:**

Kari Breeding, Michelle Bliss, Ashley Droscher, Cindy Pendleton, Shanae Headley, Cyndi Bennett, Cassie Brown, Jennifer Flint, Kacey Bowden

**Welcome:** Given by Ashley Droscher

**Minutes Approval:** Given by Shanae Headley. Minutes were posted on the Hooper Elementary Website 19 January 2022. Minutes were read and approved as submitted.

**MOY Acadience Data:** Given by Michelle Bliss. The following data was compiled from the Middle Of Year (MOY) Acadience test administered in the first week of February.

Utah State Office of Education Growth Goal: From beginning to end of year 2021-2022, 60% of 1-3 grade students will achieve typical or above progress according to the pathways of progress on the year end Acadience assessment.

**% Typical or Above growth**

YEAR	% Typical or above growth (District%)
2017 – 2018	67% (67%)
2018 – 2019	71% (66%)
2019 – 2020	NA
2020 – 2021	66% (65%)
2021 – 2022	71% (59%) MOY

**Kindergarten Growth**

YEAR	% Typical or above BOY to EOY (District%)
2017 -2018 (4th gr)	37% (61%)
2018 - 2019 (3rd gr)	45% (65%)
2019 - 2020 (2nd gr)	NA
2020 - 2021 (1st gr)	51% (53%)
2021-2022	62% MOY (??%)

**Kindergarten Composite %Benchmark or Above**

YEAR	BOY	MOY	EOY	Difference BOY to EOY
2017 -2018	59%	73%	57%	-2%
2018 – 2019	71%	80%	63%	-8%
2019 – 2020	64%	66%	NA	NA
2020 – 2021	65%	63%	65%	0%
2021 - 2022	62%	79%	79%	

**First Grade Growth**

YEAR	% Typical or above BOY to EOY (District%)
2017 -2018 (5th gr)	49% (59%)
2018 - 2019 (4th gr)	55% (63%)
2019 - 2020 (3rd gr)	NA
2020 - 2021 (2nd gr)	47% (63%)
2021- 2022	69% MOY (?%)

**First Grade Composite %Benchmark or Above**

YEAR	BOY	MOY	EOY	Difference BOY to EOY
2017 – 2018	60%	60%	55%	-5%
2018 – 2019	54%	51%	60%	+6%
2019 – 2020	59%	53%	NA	NA
2020 – 2021	48%	37%	37%	-11%
2021 – 2022	46%	59%		

**Second Grade Growth**

YEAR	% Typical or above BOY to EOY (District%)
2017 -2018 (6th gr)	78% (71%)
2018 - 2019 (5th gr)	76% (68%)

**Second Grade Composite %Benchmark or Above**

YEAR	BOY	MOY	EOY	Difference BOY to EOY
2017 – 2018	71%	79%	77%	+6%
2018 – 2019	71%	72%	70%	-1%

2019 - 2020 (4th gr)	NA	2019 – 2020	65%	68%	NA	NA
2020 - 2021 (3rd gr)	75% (65%)	2020 – 2021	43%	60%	53%	+10%
2021- 2022	82% MOY (?%)	2021 – 2022	50%	63%		

Third Grade Growth YEAR	% Typical or above BOY to EOY (District%)	Third Grade Composite YEAR	%Benchmark or Above BOY MOY EOY Difference BOY to EOY			
2017 -2018 (7th gr)	75% (72%)	2017 – 2018	67%	79%	76%	+9%
2018 - 2019 (6th gr)	82% (67%)	2018 – 2019	76%	74%	89%	+13%
2019 - 2020 (5th gr)	NA	2019 – 2020	77%	70%	NA	NA
2020 - 2021 (4th gr)	76% (68%)	2020 – 2021	60%	64%	71%	+11%
2021- 2022	63% MOY (?%)	2021 – 2022	60%	64%		

Fourth Grade Growth YEAR	% Typical or above BOY to MOY MOY to EOY		Fourth Grade Composite YEAR	%Benchmark or Above BOY MOY EOY Diff. BOY - EOY		
District			District			
2021 – 2022	56%		2021 – 2022	63%	63%	
Hooper			Hooper			
2021 – 2022	60%		2021 – 2022	61%	63%	

Fifth Grade Growth YEAR	% Typical or above BOY to MOY MOY to EOY		Fifth Grade Composite YEAR	%Benchmark or Above BOY MOY EOY Diff. BOY - EOY		
District			District			
2021 – 2022	58%		2021 – 2022	55%	59%	
Hooper			Hooper			
2021 – 2022	60%		2021 – 2022	65%	70%	

Sixth Grade Growth YEAR	% Typical or above BOY to MOY MOY to EOY		Sixth Grade Composite YEAR	%Benchmark or Above BOY MOY EOY Diff. BOY - EOY		
District			District			
2021 – 2022	61%		2021 – 2022	82%	78%	
Hooper			Hooper			
2021 – 2022	68%		2021 – 2022	75%	83%	

The Early Bird Program has really had a huge impact on reading confidence and test scores. Targeting skills, improved Tier I instruction, concentration on engagement and more informational based text has really helped students improve. Teacher collaboration has also increased allowing for student success.

**Budget:** Given by Mrs. Breeding.

2021-22 TSSA Beginning Balance - \$98,438.91 Current Balance- \$46, 000

2021-22 Trust Land Beginning Balance - \$94,522.00 Current Balance- \$52, 000

Around half Trust Land funds were spent on Aide time. Newline Boards have been purchased with these funds. A few more Newline Boards will be purchased. TSSA funds were used for 1 to 1 technology and some Aide time.

**School Improvement Plan:** Given by Mrs. Breeding. Presented the 2022 – 2023 School LAND Trust Goals.

Goal #1 - By the end of the 2022-2023 school year K-3 students will reach an overall 60% typical or above typical composite growth score on the ACADIENCE reading assessment.

Goal #2 - By the end of the 2022-23 school year, students in grades 4-6 will attain an overall median growth percentile score within at least the 50th percentile range of the math portion of the RISE assessment. Hooper Elementary students in grades 3-6 will also achieve an average RISE proficiency math score that is 5% higher than the Weber School District average math score for the 2022-23 school year.

Goal #3 - Hooper Elementary will support Science, Technology, Engineering and Math (STEM) by supporting our Robotics Club and Project Lead the Way Program. One hundred percent of students will experience at least one Project Lead the Way module during the 2022-23 school year. We will maintain our current robotics kits, purchase more kits as needed, and sponsor at least five teams to participate in our after-school program and competitions.

Mrs. Breeding will bring the prepared plan for the 2022-2023 school year for approval to the next Community Council meeting.

**School Business:** Given by Mrs. Breeding.

- The PTA will not be doing the Twisted Sugar fundraiser this Spring to allow the school to do this fundraiser in the hopes of earning enough for the electronic marquee.
- Mrs. Breeding wrote the grant to the Weber School District Foundation. She is waiting for a response.
- No Covid cases!
- Teacher request letters have gone out to students. Hand-written letters delivered to the office will be accepted.
- STEAM and Literacy Night is scheduled for April 28<sup>th</sup>. Charlotte's Web will be the theme. Fremont FFA will bring a pig and other animals. Each grade will oversee a STEM and an art activity. The PTA has offered to do popcorn. It will have a Fair like atmosphere.

**Future Schedule:** Given by Ashley Droscher.

All meetings will start at 2:00 in the Conference Room  
March 23, 2022

**Next Meeting:** 23 March 2022 at 2pm in the conference room.